



# 13

## Review Lessons 6–12

### Lesson Overview



#### Come On In

Students will decorate “Good Job” bags that they will use to hold the rewards they earn as they review and answer questions during the lesson.



#### Circle Time

**Prayer**—Using the Prayer page of the Flip Chart, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

**God’s Word**—Students will answer simple questions presented from the Flip Chart reviewing the focus presented for each lesson. After answering a question, the child will come to the “Good Job” grab bag and draw a prize (simple candy or other small motivational reward). Children will put the prize into their own “Good Job” bag decorated during the Come On In session.

**Song**—During the Flip Chart review, children will sing the songs they have learned with each lesson. Other songs or jingles may be added in if appropriate and if time allows.



#### Activity 1: Family Time Song Book

Students will color and assemble a simple song book of the songs that they have learned this quarter. Encourage them to teach the songs to all of their family!



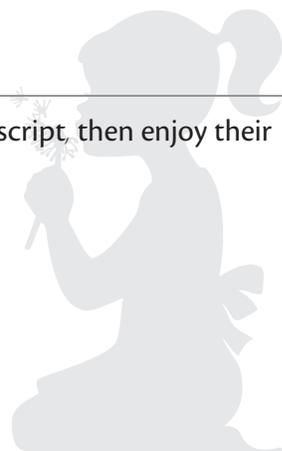
#### Memory Verse Review Game

Children will recite the memory verse together and individually while playing your own version of “hot potato.”



#### Puppet Role Play/Snack

Children will watch the special class review puppet(s) as they “perform” a script, then enjoy their snacks.



# Lesson Preparation

## WHAT YOU WILL DO



### FOR THE TEACHER

- Go Before the Throne.



### COME ON IN

- Gather and set out materials for each student.
- Write each student's name on his or her bag.



### CIRCLE TIME

- Prepare "Good Job" grab bag. Use a pillow case or other bag that will allow the student to reach in and grab out a reward.
- Fill with small reward items; enough for two or three per student.
- Complete one copy of the Family Time Song Book for your use during Song Time today and to show as an example before children make their own.



### FAMILY TIME SONG BOOK

- Print one Family Time Song Book from the Resource DVD-ROM for each student.
- Print the cover page coloring picture on cardstock
- Cut pages on center line and divide into sets, one set per student.
- Make one Family Time Song Book to show as an example.



### MEMORY VERSE REVIEW GAME (HOT POTATO)

- No special preparation necessary.



### PUPPET ROLE PLAY/SNACK

- Make or purchase one or two puppets.
- Print one copy for teacher use of the Puppet Role Play Script from the Resource DVD-ROM.
- Prepare and bring snacks.

## WHAT YOU WILL NEED

- One small white or brown lunch bag per student
- Crayons or markers
- Stickers or other decorations (optional)

- Lesson Flip Chart
- "Good Job" bag
- Small "reward" items such as individually wrapped treats (being careful of choking hazards) bookmarks, stickers, pencils, erasers, etc.
- Family Time Song Book

- Family Time Song Book for each student
- Scissors or paper cutter
- Stapler or hole punch
- Ribbon or yarn (if using hole punch method)
- Crayons/ markers
- Stickers and other decorations (optional)
- Assembled Family Time Song Book

- Special "hot potato" item to be passed around (spongy ball, stuffed animal, etc.)
- "Good Job" grab bag with rewards
- Flip Chart Memory Verse page

- One or two puppets for role play
- Puppet Role Play Script
- Snacks



## Before the Throne

Lord God your Word is full of amazing truth. These past few weeks we have encountered your judgment, your mercy, and your sovereignty in so many different accounts. Help me to clearly present the important points that these children will need to hear and remember. All of your Word is true and as I continue to present these lessons, please allow seeds to be planted in the hearts of these little children—seeds of grace and the gospel—that will one day grown into mighty trees of righteousness in their lives.



## COME ON IN

As children arrive . . .

- They will decorate their own “Good Job” bags to carry with them and store their rewards as they answer review questions during the lesson. Set out one paper bag per student and provide crayons, markers and other decorations if desired. Each bag will have the student’s name on it and may be kept with him/her during circle time to hold rewards that are earned during the lesson.

During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.



## Circle Time

*In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs.*

*Bring your stuffed animal Bible, Flip Chart, Completed Family Time song book, and any other props you brought or prepared for this lesson.*

### PRAYER

*This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.*

**We start our Bible Study with prayer. Let’s pray.** *Turn to the Prayer page in the Flip Chart. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.*

- I love you prayers—Adoration
- I’m sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

*Today Adoration is suggested. You might proceed this way.*

**Today let’s say prayers of adoration—and tell God how much we love Him.**

**I’ll start. Dear God, you are the Lord of Lords. Today I want to praise you for . . .** *(insert personal prayer.)*

*The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life and you pray to Him about these things. Your example will increase their confidence in praying to God.*

➤ Prior to making your transition to circle time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the circle time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer of adoration.

Very good! Now let's put our stuffed animal away and we'll get into God's Word.

## REVIEW GOD'S WORD

► We suggest small pieces of wrapped candy as rewards. We also recommend students not eat the candy until they have permission from their parents. If candy is not appropriate for your class, determine another small, motivational reward.

*As you ask the questions below, refer to the Flip Chart for each lesson. You will be singing the songs that were learned during each lesson as you go through the review questions.*

Now, everyone look up here and listen very carefully. Today we are going to have a special lesson time! We are going to review and remember what we have already learned. You'll have to think hard and remember the things you've learned. Then when you know the answer to the question, raise your hand up high and wait for me to say your name. When I say your name, then it's your turn to tell me the answer. Once you have answered the question, you can come up here and pull a prize out of the "Good Job" bag. *Hold up bag.*

I have some special rewards in here. So I want you to try to answer the questions correctly. When you get a reward, I want you to put it inside the bag you made earlier and brought to circle time! *If you are giving candy as a reward, say: Save your candies until you ask Mom or Dad when you should eat them.*

Okay, let's start with some really easy questions. I'm watching to see who can raise their hand and wait for me to say their names.

*The children may need help answering many of the questions. As the questions get more difficult, give the children hints so they can come up with the answers themselves. Assist them in getting their rewards. They can come to you or you can have your assistant pass the "Good Job" bag around as you ask and they answer questions.*

? **Before we begin, what is this?** *Hold up your Bible. Choose a student to answer. The Bible!*

*Continue choosing one or two students to answer each question throughout the lesson. Those who answer can pick one item from the grab bag and put it into his/her own bag. You may want an assistant to help the children with the grab bag. Determine how to distribute the rewards as appropriate for your class. Children should keep their rewards inside their bags until they show their parents.*

Wow! Good job! Here's the next question.

? **What is in this Bible?** *God's Holy Word!*

? **What does the Bible tell us?** *Everything we need to know!*

? **And all God's Words in this Bible are what?** *True!*

All right, now. Very good! This is fun! Now we're going to look at the Flip Chart and think about what else we've learned. *Open Flip Chart to Lesson 6.*

Take a look at this picture. It looks like the Tower of Babel. And these people look confused!

► As you teach this section, refer often to the Flip Chart picture to keep the children engaged.

? What was the name of this place? *Babel.*

Babel was the name of this place. God did something amazing! The people were disobeying God. They didn't move to different places all over the earth like God told them to. Instead, they stayed there and started building a huge tower and a city. The people sinned by disobeying God.

? Because God is perfect, what must He do when someone sins? *Punish sin.*

? What did God do to punish the people at the Tower of Babel after they disobeyed God? *He confused their language.*

So God confused and mixed up their languages! They couldn't understand each other anymore. Remember when you all made different animal sounds at the same time? It was confusing! The confusion at Babel was a lot like that.

? Take a look at these people. They look really confused, don't they? What did God do to make them so confused? *God changed their languages.*

They found their families who spoke the same language and moved to another part of the world. God told them to spread out and move around the world, but since they were sinful and disobedient, they had to learn the hard way.

? So, what did the people do after they found their families? *They moved away.*

Do you remember the song we learned about the Tower of Babel? Let's sing that song together. Everyone stand up and get ready! *Sing the "Tower of Babel" song. March in place and clap while singing.*

**Great singing.** Turn to Flip Chart Lesson 7. Let's take a look at this page. Look at all the different children!

? What makes each of them different? *Allow for answers: hair color, eyes, glasses, skin color, etc.*

Wow! God made a lot of different looking people. But the Bible tells us that all people are of one race—the human race.

? All people are part of what race? *The human race.*

That's right! God made all people to be part of the human race and the Bible says we should love each other.

? How should we act towards other people? What does the Bible say we should do? *Love each other.*

Jesus says in the Bible we should love each other. We may look different, but God created each person in His own image as part of one race—the human race. Hey! We learned a song about the human race. Let's sing it together. Stand up and get ready! *Sing, "We Are All One Race," together.*

The Tower of Babel  
Song

We Are All One Race  
Song

## Acts 17:26 Song

Great job! Now let's practice our memory verse by singing it. Get ready!

*Sing the "Acts 17:26 Memory Verse" song.*

Now, let's think about another person in the Bible. His name was Job. *Turn to Flip Chart Lesson 8.*

? So, who is this man in our picture? *Job.*

The Bible says that Job was very rich and happy. He had many things. And he always tried to do what was right and obey God.

? What kinds of things did Job have? *Point to Flip Chart for hints. Servants, sons and daughters, camels, sheep, donkeys, oxen.*

Then terrible things started happening. Job lost all of those things. *Point to Flip Chart.*

? Who remembers what Job did when bad things happened? *Point to Job. He prayed.*

That's right. Job prayed. He knew God was in control. God was sovereign over everything that happened. Even when Job got painful sores all over him, he still trusted God!

? What should we do when bad things happen? *Trust God. Pray.*

Yes! We can trust God because He is sovereign over everything that happens—God is in control. Let's sing the songs we learned that remind us of how God is always in control—even when we don't understand. *Sing "God is Sovereign" songs 1, 2, and 3. Stand up in a circle and hold hands. We can walk this way first as we sing the first song, then we'll switch and go the other way for the next song.*

That was very nice. Good job! *Turn to Flip Chart Lesson 9. Take a look at the next picture. Here is a family that we talked about who had to move to a far away place.*

? Who remembers the name of this man? I'll give you a hint: God changed his name later to Abraham. *Abram; Abraham.*

God told Abram to move and promised He would give him a land called Canaan. And so Abram obeyed God. He had faith that God would do what He said.

? Did Abram do what God said? *Yes. And what did he do? Moved his whole family to a new place.*

That's right, Abram believed God and had faith!

? *Turn to Flip Chart Lesson 10. God made some special promises to Abram. God would give him and his family the land of Canaan, and there would be someone named Jesus in his family who would be a blessing to many nations and people. Point out on the Flip Chart.*

## God is Sovereign Songs

? He would be the Savior of the world! Do you remember who that someone is? *Jesus.*

That's right! God promised Abram he would have a huge family and Jesus would be a part of that family many years later.

? God said Abram's family would have so many people in it, he wouldn't be able to count them all. Then what did God tell him to try and count? *The stars.*

Remember the star song we learned? Let's sing it now! Everybody ready? Stand up and get ready to clap with me. *Sing the "Twinkle, Twinkle Little Star" song together.*

Twinkle, Twinkle Little  
Star Song

*Turn to Flip Chart Lesson 11.* Now, Abram had a nephew named Lot who was living in the city of Sodom nearby. Abram was told by some special visitors, the Lord and two angels, that God would destroy that city and another one called Gomorrah, because the people there were wicked and sinful. *Refer to the Flip Chart.*

? Do you remember who those special visitors were? *The Lord and two angels.*

? And which cities would God destroy? *Sodom and Gomorrah.*

? Who was living in one of those cities? *Lot; Abram's nephew.*

God showed mercy to Lot and his family. They were pulled out of those cities by the angels while God was destroying them! But they were told to run and not look back or they would be punished.

? Did anyone look back? *Yes.*

? Who looked back? *Lot's wife.*

? Lot's wife disobeyed God. How did God punish her for her disobedience? *Turned her into a pillar of salt.*

That reminds me of a song. We should be careful what our eyes look at. We need to obey God, listen to Him, and do our best to please Him in everything we do, say, and even look at. Let's sing this song. *Sing "Be Careful Little Eyes."*

Be Careful Little Eyes  
Song

Obedying God is very important. He shows mercy to us like He showed mercy to Lot, but He expects us to do our best to do what's right.

Now look at our last Flip Chart picture. *Turn to Flip Chart Lesson 12.* Sometimes God asks us to do hard things. Remember Abraham? God told him to do something that was very difficult.

? Who is this young man here with Abraham? *Point to picture of the two walking together. Isaac.*

Yes, that's Abraham's son, Isaac. Remember, Abraham had to wait a long time before Isaac was born. And it was hard for him and his wife, Sarah to

wait so long for their baby, Isaac to be born. They really loved Isaac a lot as he grew up into a man.

- ? So who can tell me what it was that God told Abraham to do? Do you see it here in the picture? *Kill Isaac; sacrifice Isaac.*
- ? Was Abraham going to obey God? *Yes.* And then what did God say to Abraham just in time? *Stop! Do not harm him.*
- ? I see something else in this picture. God provided it to take the place of Isaac. Do you see it? *A sheep or ram.*

God provided the ram so Abraham wouldn't have to give up his son. Abraham trusted God even when he didn't know what would happen. But look at this picture now. *Point to the picture of the Cross.*

- ? Just like God provided the ram to take Isaac's place, God provided someone else to die in our place and take away our sins. Who was that? *Jesus.*
- ? Do you remember what John later called Jesus when He came to die for our sins? Here's a hint. *Point to the lamb in the same picture. The Lamb of God.*

Jesus is the Lamb of God who died for our sins. And the Bible tells us that if we believe in Him and trust in Him, we can be saved from our sins.

So you can see that even all the way back in the beginning of the Bible, God was in control of everything that happened. He is a just and holy God and does not like sin; and He must punish sin. But He also shows us that He is merciful. He saved Noah and his family and Lot and his family! Then He gave His only Son to save each of us! What a wonderful, merciful God we have.

You know, one way to tell God how wonderful He is, and how thankful we are, is to sing songs about Him. He enjoys hearing our voices sing good songs to Him. So listen now, while I tell you what we're going to do next.



# Family Time Song Book

Today we are going to make something special that you may take home and show to your family! We are going to make a Family Time Song Book. *Show example.* Inside this song book are all the songs we've learned together in the last several weeks. Today, we are going to decorate the song book. Then we will put the pages together to make it look really nice.

## MATERIALS

- Copies of all thirteen songs and cover picture divided into sets, one set per student
- Scissors or paper cutter
- Stapler or hole punch
- Ribbon or yarn (if using hole punch method)
- Crayons/ markers
- Stickers and other decorations (optional)

## INSTRUCTIONS

*Do ahead: Print and cut apart copies of the song pages. There are several songs and one picture for the cover, per book. If desired, you may want to separate the cover picture and print it on card stock. Divide into sets, one set per student.*

*Have the children color the picture on the cover page. As they finish coloring the cover, stack the song pages*

*together facing up and place cover on top. You may staple or use a hole punch at the top to bind the song book. Run yarn or ribbon through the two holes and tie. Be sure to use enough yarn/ribbon length to tie a double knot or bow to keep it from loosening.*

When I say it's time to go to the table, you will need to go quietly to your seat and begin coloring and decorating your book cover. I (we) will be coming around to help you put your book together. Who's ready?

*Dismiss children to table.*

## CONNECT TO THE TRUTH

Did you know the Bible talks a lot about music and singing?

God enjoys music and He likes us to sing songs to Him. When we sing songs about God, it helps us remember who He is and what wonderful things He's done for us—like how He showed mercy to Noah, Job, and Abraham and gave His Son, Jesus to die for us!

So use these new song books to teach your family the songs that you've learned. Then you can all sing together about our great and awesome God!



# Memory Verse Review Game

**2 Peter 2:5** [God] did not spare the ancient world, but saved Noah, one of eight people a preacher of righteousness bringing in the flood on the world of the ungodly.

**Acts 17:26** And He has made from one blood every nation of men to dwell on all the face of the earth.

## INSTRUCTIONS

*After reviewing the two verses several times on the Flip Chart Memory Verse pages, you will play a version of "hot potato" using something special to pass around the circle. This may be a soft, spongy ball, or a special stuffed animal; perhaps the stuffed animal you used during prayer time. Children*

### Materials

- Special "hot potato" item to be passed around
- "Good Job" bag
- Flip Chart Memory Verse page

will pass the item around the circle while everyone recites the memory verse. Whoever ends up with the item will try to recite the verse alone. After reciting it, the child will receive a small prize from the "Good Job" grab bag. To review both verses from the quarter, work with one verse a few times, then try the other verse as time allows.

Because God's Word is the truth, it's important that we learn it well. Let's play a game and see if we can remember both of our memory verses from 2 Peter 2:5 and Acts 17:26. First let's review the verses on the Flip Chart.

*Review verses on the Flip Chart Memory Verse pages.*

Okay! Now, everyone stand in a circle. We're all going to say our memory verse together while we pass our "hot potato" to each other. When we get to the end of our verse, whoever is holding the "hot potato" will say the verse alone. If you can say it, alone, you may choose a prize from the "Good Job" grab bag! So let's get started! *Say one verse several times, then change to the other verse during the game.*

*When the game is finished, wash hands and be seated at the table for a snack.*

### Materials

- One or two puppets to participate in the role play
- Puppet Role Play script from the DVD-ROM
- Snacks

➤ Distribute snacks when the puppet role play is finished. Continue to talk with the children about the principles presented in class.

➤ You may want to allow each student to grab one or two rewards from the "Good Job" grab bag before they go to insure that they all have something to take home with them.



## Puppet Role Play/Snack

### INSTRUCTIONS

*Use the puppets to act out the script from the Resource DVD-ROM. The script is written for two puppets and the teacher, but allows for interaction with students as well. Allow the students to participate where appropriate.*

Boys and girls, I'd like to welcome some friends of mine. They heard that we've been learning all kinds of wonderful things from the Bible. So they asked me if they could come and talk with us and see if we can answer some of their questions.

*Here they are, (Puppet One and Puppet Two). Introduce their names and have them greet the children. Move into the role play using the script from the Resource DVD-ROM.*



## Group Prayer Time

- Thank God for helping us learn His Word.
- Thank God for showing us His mercy.
- Thank God for giving us Jesus so our sins can be forgiven.

**Do you still have more time? Review the past quarters using the Flip Charts, add another coloring page, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.**

# Song Sheet

## THE TOWER OF BABEL SONG

*(To the tune of "London Bridge is Falling Down")*

God said, "You should move around,

*(London Bridge is falling down,)*

All around, all around."

*(Falling down, falling down.)*

God said, "You should move around."

*(London Bridge is falling down,)*

They disobeyed Him.

*(My fair lady!)*

So, they built a tower up high,

Way up high, way up high!

So they built a tower up high,

They disobeyed Him.

God confused their languages;

They could not understand.

So they couldn't understand,

'Cause they disobeyed Him.

God must always be obeyed,

Be obeyed, be obeyed.

God must always be obeyed,

For He is holy!

## TWINKLE, TWINKLE LITTLE STAR

Twinkle, twinkle little star.

We can't count how many there are!

And the Bible says it's true,

Abraham's family is like you.

God said, "Look into the sky.

Can you count the stars up high?

So shall your descendants be;

Too many to count you'll one day see."

Twinkle, twinkle little star.

We can't count how many there are!

## WE ARE ALL ONE RACE

*(To the tune of the "ABC Song")*

We're all different, this we know,

*(A B C D E F G,)*

And the differences plainly show.

*(H I J K L M N O P,)*

But, being different is not bad,

*(Q R S T U V,)*

The differences should make us glad!

*(W X Y Z,)*

Because God tells us by His grace,

*(Now I know my ABCs!)*

We are all the human race!

*(Next time won't you sing with me?)*

Teacher says: What race do we ALL belong to?

Children answer: God's human race!

## ACTS 17:26 MEMORY VERSE

*(To the tune of "Are You Sleeping?")*

And He has made

*(Are you sleeping?)*

From one bloo-ood

*(Are you sleeping?)*

Every nation, every nation.

*(Brother John. Brother John.)*

To dwell on all the ear-earth.

*(Morning Bells are ringing)*

To dwell on all the ear-earth.

*(Morning Bells are ringing)*

Acts Seventeen: Twenty six.

*(Ding, ding, dong. Ding, ding, dong.)*

## **GOD IS SOVEREIGN**

*(To the tune of "Mary Had a Little Lamb")*

**God is sovereign, it is true,**

*(Mary had a little lamb,)*

**It is true, it is true.**

*(Little lamb, little lamb.)*

**God is sovereign, it is true,**

*(Mary had a little lamb,)*

**He's in charge of all things!**

*(Its fleece was white as snow.)*

**He controls all things for you,**

*(Everywhere that Mary went,)*

**Things for you, things for you.**

*(Mary went, Mary went,)*

**He controls all things for you,**

*(Everywhere that Mary went,)*

**And does them for your good!**

*(The lamb was sure to go!)*

## **GOD IS SOVEREIGN 2**

*(To the tune of "Jesus Loves Me")*

**God is sovereign, this is true;**

*(Jesus loves me this I know,)*

**He takes good care of me and you!**

*(For the Bible tells me so.)*

**He watches over everything,**

*(Little ones to Him belong,)*

**And is King above all kings.**

*(They are weak, but He is strong.)*

**Yes, God is sovereign.**

*(Yes, Jesus loves me!)*

**Yes, God is sovereign.**

*(Yes, Jesus loves me!)*

**Yes, God is sovereign.**

*(Yes, Jesus loves me!)*

**He reigns above all things!**

*(The Bible tells me so.)*

## **GOD IS SOVEREIGN 3**

*(To the tune of "Twinkle, Twinkle, Little Star")*

**God is sovereign of the sea,**

*(Twinkle, Twinkle, little star,)*

*Move hands like waves.*

**Of the stars, and grass, and bees.**

*(How I wonder what you are!)*

*Point to sky, spread hands to floor, pretend to fly.*

**He controls the ants so small;**

*(Up above the world so high;)*

*Scrunch down really small.*

**And giraffes that stand so tall.**

*(Like a diamond in the sky.)*

*Stretch up tall.*

**God is sovereign, this is true.**

*(Twinkle, twinkle, little star,)*

*Look up and point up.*

**He's in charge of me and you!**

*(How I wonder what you are!)*

*Shout "you!"*

## **OH, BE CAREFUL LITTLE EYES**

**Oh, be careful, little eyes, what you see!**

*Point to eyes . . . clap, clap and/or stomp, stomp.*

**Oh, be careful, little eyes, what you see!**

*Point to eyes . . . clap, clap and/or stomp, stomp.*

**There's a Father up above,**

*Point up.*

**And He's looking down in love.**

*Point down, wave arms.*

**Oh, be careful, little eyes, what you see!**

*Point to eyes . . . clap, clap and/or stomp, stomp.*